

Mrs L Watkins
August 2016



GCSE ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Narration, Description and Exposition

SPECIMEN PAPER
2 hours

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **all** questions in Section A.

Select **one** title to use in your writing in Section B.

Write your answers in this booklet.

You are advised to spend your time as follows:

Section A - about 10 minutes reading
 about 50 minutes answering the questions

Section B1 - about 10 minutes
 B2 - about 10 minutes planning
 about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

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Text A. Time magazine

Here's How Winning the Lottery Makes You Miserable

If you win the \$1.5 billion Powerball jackpot, you may not be as lucky as you may think. Many winners befall the so-called curse of the lottery, with some squandering their fortunes and others meeting tragic ends.

"So many of them wind up unhappy or wind up broke. People have had terrible things happen," said Don McNay, 56, a financial consultant to lottery winners. "It's just upheaval that they're not ready for," McNay said. "It's the curse of the lottery because it made their lives worse instead of improving them."

About 70 percent of people who suddenly receive a windfall of cash will lose it within a few years, according to the National Endowment for Financial Education.

Jack Whittaker was already a millionaire when he won a \$315 million in a lottery in West Virginia in 2002. The then-55-year-old West Virginia construction company president claimed he went broke about four years later and lost a daughter and a granddaughter to drug overdoses, which he blamed on the curse of the Powerball win, according to ABC News. "My granddaughter is dead because of the money," he told ABC. "You know, my wife had said she wished that she had torn the ticket up. Well, I wish that we had torn the ticket up, too." Whittaker was also robbed of \$545,000 sitting in his car while he was at a strip club eight months after winning the lottery. He said, "I don't like what I've become."

Sandra Hayes won the Missouri lottery in 2006 and split a \$224 million Powerball with a dozen coworkers. The St. Louis woman is now a retired social worker and wrote the book, *How Winning the Lottery Changed My Life*. She told the *Associated Press* she had to "adapt to this new life" which changed how she saw her closest family and friends. "I had to endure the greed and the need that people have, trying to get you to release your money to them," she said in 2012. "That caused a lot of emotional pain. These are people who you've loved deep down, and they're turning into vampires trying to suck the life out of me."

Donna Mikkin won \$34.5 million in the New York State Lottery in 2007. She said the big win ruined her life and led to "emotional bankruptcy." "Most of us think that winning the lottery is the ultimate fulfillment. But I found that wasn't the case," she wrote a blog post in 2014. "Most people look at winning the lottery as some magic pot of gold waiting for you at the end of the rainbow."

The Long Island woman said she considered herself a "happy person" before the win. "When we won the lottery, my inner dialogue was manic. I became more concerned about how I was being judged and perceived, not realizing I was the one doing the judging in the first place," she wrote. "If you asked me, my life was hijacked by the lottery."

Richard Lustig is one of the rare exceptions. The 65-year-old Florida man is a seven-time lottery game grand-prize winner who is still basking in riches after hitting it big about two decades ago. "Obviously it's changed my life big time," he told TIME on Tuesday. "I've been rich and I've been poor, and I like rich a whole lot better. We've lived in big, fancy houses. I drive a Jaguar. We've gone on cruises. I can't complain."

The former professional drummer, who banked his largest payout of \$842,000 playing Mega Money, has kept most of his earnings and wrote the book, *Learn How to Increase Your Chances of Winning the Lottery*, in 2010 after his latest lotto win of \$90,000.

Lustig, who has two children with his wife of 30 years, said the key to staying happy is to hire a good financial planner and a good accountant after paying off all debts. "I'm smarter than that," he said. "People, they just don't think. You have to secure your future." "The reason why you hear those horror stories about people who win huge amounts like that and all of a sudden they're filing bankruptcy is because it's usually from people who have never had that kind of money before in their lives," he added. "They just go through it like crazy. They think there's no tomorrow. Well, there is a tomorrow and eventually it will run out."

Text B – Extract from the novel ‘Oliver Twist’ by Charles Dickens.

Nine-year-old Oliver is a resident in the parish workhouse where the boys are "issued three meals of thin gruel a day, with an onion twice a week, and half a roll on Sundays." The workhouse is run by Bumble the Beadle, Limbkins is Chairman of the Board of Guardians for the workhouse.

The evening arrived; the boys took their places. The master, in his cook's uniform, stationed himself at the copper; his pauper assistants ranged themselves behind him; the gruel was served out; and a long grace was said over the short commons. The gruel disappeared; the boys whispered each other, and winked at Oliver; while his next neighbours nudged him. Child as he was, he was desperate with hunger, and reckless with misery. He rose from the table; and advancing to the master, basin and spoon in hand, said: somewhat alarmed at his own temerity:

'Please, sir, I want some more.'

The master was a fat, healthy man; but he turned very pale. He gazed in stupefied astonishment on the small rebel for some seconds, and then clung for support to the copper. The assistants were paralysed with wonder; the boys with fear.

'What!' said the master at length, in a faint voice.

'Please, sir,' replied Oliver, 'I want some more.'

The master aimed a blow at Oliver's head with the ladle; pinioned him in his arm; and shrieked aloud for the beadle.

The board were sitting in solemn conclave, when Mr. Bumble rushed into the room in great excitement, and addressing the gentleman in the high chair, said,

'Mr. Limbkins, I beg your pardon, sir! Oliver Twist has asked for more!'

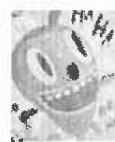
There was a general start. Horror was depicted on every countenance.

'For MORE!' said Mr. Limbkins.

'Compose yourself, Bumble, and answer me distinctly. Do I understand that he asked for more, after he had eaten the supper allotted by the dietary?'

'He did, sir,' replied Bumble.

Text C. A poll by Time magazine.

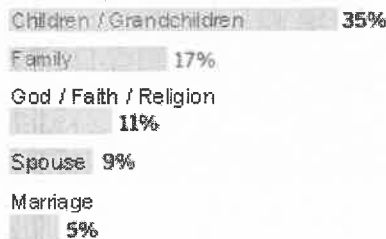


TIME POLL

...And what makes us that way?

Most people find happiness in family connections and friendships

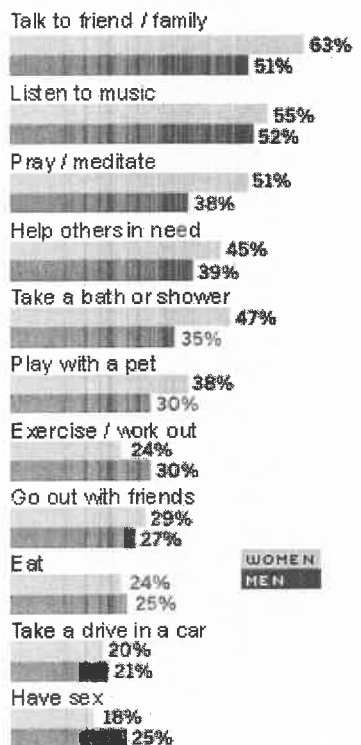
What one thing in your life has brought you the greatest happiness?



What are your major sources of happiness?



Do you do any of the following often to improve your mood?



Text D. Two extracts from the play 'Blood Brothers' by Willy Russell.

In the play a pair of twins are separated at birth. One lives in a middle class area, has a good education and is a local councillor. The other lives in a poorer area, worked in a factory and has been in jail for robbery. Their lives have taken very different paths due to circumstances in their upbringing.

The COUNCILLORS hurry off. EDWARD and MICKEY are now alone on the platform.
MICKEY (*shouting for the first time*): Friends! I could kill you. We were friends weren't we? Blood brothers, wasn't it? Remember?
EDWARD: Yes, Mickey, I remember.
MICKEY: Well, how come you got everything ... an' I got nothin'? (*Pause.*) Friends. I've been thinkin' again Eddie. You an' Linda were friends when she first got pregnant, weren't y'?
EDWARD: Mickey!
MICKEY: Does my child belong to you as well as everythin' else? Does she, Eddie, does she?
EDWARD (*shouting*): No, for God's sake!

MICKEY: Go away Mam ... Mam you go away from here.
MRS JOHNSTONE: No, son. (*She walks on to the platform.*)
MICKEY (*shouting*): Mam!
MRS JOHNSTONE: Mickey. Don't shoot Eddie. He's your brother. You had a twin brother. I couldn't afford to keep both of you. His mother couldn't have kids. I agreed to give one of you away!
MICKEY (*something that begins deep down inside him*): You! (*Screaming.*) You! Why didn't you give me away!
(*He stands glaring at her, almost uncontrollable with rage.*) I could have been ... I could have been him!

Mrs L Watkins

August 2016

Text E. Article in the Daily Express.

'My greedy family ruined my life' Lotto winner who won £148m jackpot reveals cost of win.

An overnight millionaire who scooped the £148million jackpot has revealed how the win ruined her life, leaving her estranged from her "greedy" family. Gillian Bayford - who split with her husband Adrian just 15 months later - says she has not spoken to her family for nearly a year, despite handing them £20million after their windfall.

Mrs Bayford, 43, claims her mother, father and brother "disowned" her last May - but constantly "flash the cash" she gave to them. She claims her brother Colin, 41, drives Audis with personalised number plates and her 71-year-old father Ian became so accustomed to a wealthy lifestyle he now refuses to travel economy. The mother-of-two said: "It's upsetting and raw. The money was supposed to make everybody happy. But it's made them demanding and greedy. "They have lost touch with where they've come from."

At the time of the win, Mrs Bayford says she immediately helped her father and brother by paying off their £70,000 debts after a series of failed business ventures. She then gave her parents, who were living in a caravan at the time, cash to buy an apartment in Carnoustie on Scotland's east coast. But it wasn't long before her father asked her to give her brother more money to open a new play centre business. However when she handed him the £800,000 Mrs Bayford said Colin then stopped talking to her and even got married in secret. Colin boasts an Audi, a five-bedroom £288,000 home and apparently an array of sports cars, which he disposes of as soon as he is bored of them.

She said: "Dad said the money Colin was given wasn't enough and that he was struggling. "He wanted me to guarantee that I would help my brother for the rest of his life. "I'd never see him struggle." Meanwhile, her parents enjoy lavish holidays to Florida and South Africa, while refusing to fly economy class.

Mrs Bayford, who now lives in Dundee, went on: "They're rubbing people's noses in it by flashing their cash, which I think is downright nasty." The family have apparently not spoken since Mrs Bayford's grandmother's funeral in May last year.. Mrs Bayford says the rift was caused over a story about her in the paper. She added: "They are disgusted when I get that kind of attention. "They've disowned me because I embarrass them. "But they've been more than happy to take my money. "The most upsetting thing is that they won't have anything to do with their two grandchildren. "They won't see them."

Colin declined to comment when approached with the allegations, while her father said they were "complete nonsense," adding: "We don't want anything from Gillian. "She's given us too much."

SECTION A (Reading) : 40 marks.

In a separate Resource Material there are five texts on the theme of 'Greed' labelled Text A-E. Read each text carefully and answer all the questions below that relate to each of the texts. Additional answer pages are available at the back of this paper should you require them.

Text A:

1) The article says that some people are 'squandering their fortunes'. What does this mean? [1]

- a) To get rid of their money
- b) To spend it quickly
- c) To spend it recklessly
- d) To hide their money

2) What percentage of people who win the lottery lose it quickly? [1]

3) Offer three examples that Jack Whittaker believes he was 'cursed' by the lottery. [1]

Text B:

4) The extract says that Oliver was 'somewhat alarmed at his own temerity'. What does this mean? [1]

- a) Oliver was surprised by his idea
- b) Oliver couldn't believe his own cheek
- c) Oliver couldn't believe his bad situation
- d) Oliver was surprised by how hungry he was.

5) How does the Master react to Oliver's request? [3]

6) Why are the manager and the chairman of the board so shocked by Oliver's request? [1]

Text C:

7) According to the poll what four things do men find improve their mood more than for women? [1]

-
-
-
-

8) What do the answers to all of the questions reveal about what makes people happy? [1]

9) What is the purpose of this text? [1]

a) Personal

b) Public

c) Educational

d) Occupational

Text D:

10) What reason is offered as to why Mrs Johnstone gave away one son? [1]

11) Using both extracts, what does it suggest about Edward's life in comparison to Mickey's? [2]

Text E:

12) How are Gillian Bayford's family portrayed in this article? [10]

Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

1. Circle the word below that best fits the gap in the sentence below: [1]

No satisfies a greedy mind.

- a) food b) reason c) gain d) money

2. Read the sentences below and then answer the questions that follow:

He was(1)..... waiting for the post to arrive.(2) he received his pay check in the post today he was not going to be able to pay his phone bill and he needed to make an important **call**.

- (a) Circle the word below that best fits gap (1) [1]

- (A) Excitedly (B) nervously (C) unhappily (D) impatiently

- (b) Circle the word below that best fits gap (2): [1]

- (A) When (B) Because (C) Unless (D) Moreover

3. Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:

- 1) He realised that he had won
- 2) He scratched the card
- 3) Quickly he searched for a coin
- 4) Images began to appear on the card
- 5) James purchased a lottery scratch card.

- a) Which sentence should come second in the text? Write the number of the sentence below. [1]

- b) Which sentence should come fourth in the text? Write the number of the sentence below. [1]

SECTION B (Writing) : 40 marks.

B1. In this task you will be assessed for the quality of your proofreading

Read the letter of resignation letter below which has some errors in it.

Identify the five errors and correct them.

[5]

Dear Sir/ Madame,

i am writing to you to inform you that I wont be returning to work on Monday as I have won the lottery. I have always enjoyed working in Debenhams and am grateful for the opportunitys that you have given me in your shop.

Yours faithfully,
D. Jones.

Mrs L Watkins
August 2016

B2. *In this section you will be assessed for the quality of your **writing** skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350-500 words.

Choose **one** of the following for your writing:

[35]

Either,

a) Write about a time when someone acted in a greedy manner.

Or,

b) Wayne Gerald Trotman once said ‘Instead of loving people and using money, people often love money and use people.’

Write an essay explaining why greed makes people act in a selfish way.

The space below can be used to plan your work.

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Reading and Writing: Description, Narration and Exposition

MARKSCHEME

Mark scheme.

Mrs L Watkins
August 2016

Text A.

- 1) The article says that some people are ‘squandering their fortunes’. What does this mean? [1]

Award **one** mark for ‘to spend it recklessly’

- 2) What percentage of people who win the lottery lose it quickly? [1]

Award **one** mark for ‘70%’

- 3) Offer three examples that Jack Whittaker believes he was ‘cursed’ by the lottery. [1]

Award **one** mark for all three examples:

- He was broke four years later
- He lost a daughter and granddaughter to drug overdose
- He was robbed of \$545,000 sitting in his car

Text B:

- 4) The extract says that Oliver was ‘somewhat alarmed at his own temerity’. What does this mean? [1]

Award **one** mark for ‘Oliver couldn’t believe his own cheek’

- 5) How does the Master react to Oliver’s request? [3]

Award **up to three** marks for any of the following points:

- He turns very pale
- He is astonished ‘gazed in stupefied astonishment’
- He questions Oliver / can’t believe what he is hearing ‘What!’
- He tries to hit Oliver with a ladle ‘the master aimed a blow at Oliver’s head with the ladle.
- He calls for the manager ‘shrieked aloud of Beadle’

- 6) Why are the manager and the chairman of the board so shocked by Oliver’s request? [2]

- Award **one** mark for candidates who demonstrate an understanding that Oliver has asked for more food.
- Award **two** marks for candidates who clearly demonstrate an appreciation that this was seen to be greedy or that it was unusual to expect to be given more in the home.

Text C:

7) According to the poll what four things do men find improve their mood more than for women? [1]

Award **one mark for all** of the following:

Exercise / eating / a drive in the car/ having sex.

8) What do the answers to all of the questions reveal about what makes people happy? [1]

Award **one mark for:**

All three questions about happiness show that being with/ spending time with/ talking to children/ family make people the happiest.

9) What is the purpose of this text? [1]

Award **one mark for 'Public'**

Text D:

10) What reason is offered as to why Mrs Johnstone gave away one son? [1]

Award **one mark for either:**

- I couldn't afford to keep both of you
- His mother couldn't have children.

11) Using both extracts, what does it suggest about Edward's life in comparison to Mickey's? [2]

Award **one mark for simple surface answers:**

- Edward has everything/ Mickey has nothing.
- His life was better,

Award **two marks for inference and deduction answers:**

- Edward appears to have everything that Mickey wanted (including Linda)
- Edward appears to have an easier life than Mickey – things have worked out well for him.
- Edward had better opportunities – Mickey says I could have been him.

Text E:

12) How are Gillian Bayford's family portrayed in this article?

[10]

Give 0 marks for responses where there is nothing worthy of credit.

Give 1-2 marks to those who identify and begin to comment on some examples of the family's behaviour.

Give 3-4 marks to those who identify and give straightforward comments on some examples of the ways in which the family are portrayed. These responses will simply identify some linguistic terminology/ techniques.

Give 5-6 marks to those who explain how a number of different examples presents the family, and begin to show some understanding of how language and techniques are used to achieve effects and influence the reader. These responses will begin to use relevant linguistic terminology accurately to support their comments.

Give 7-8 marks to those who make accurate comments about how a range of different examples illustrate the way the family is portrayed, and begin to analyse how language and techniques are used to achieve effects and influence the reader. Linguistic terminology is used accurately to support comment effectively.

Give 9-10 marks to those who make accurate and perceptive comments about how a wide range of different examples portray the family, and provide detailed analysis of how language and techniques are used to achieve effects and influence the reader. Subtleties of the writer's techniques are explored in relation to how the reader is influenced. Well considered, accurate use of linguistic terminology supports comments effectively.

Details candidates may explore or comment on could be:

- Title – use of 'ruined';
- Use of quote in the title
- 'estranged'
- 'greedy' - ungrateful
- Not spoken to them despite being given a large amount of money - £20 million.
- They are flash with their cash
- They are showy – Audi with personalised number plates
- They are spoilt – refuses to travel economy.
- Demanding/ greedy
- They have lost touch with where they have come from
- They are irresponsible – had £70,000 in debts from failed business ventures
- Haven't learned from mistakes
- They were lucky to have been given the money – living in a caravan
- Yet they are frivolous – 'disposed of' cars as 'soon as he is bored of them'.
- Lazy – 'help my brother' for the 'rest of his life'
- They go on lavish holidays
- They are rubbing people's noses in their excess amounts of money.
- They care more about the money than their family

Mrs L Watkins
August 2016

- Their behaviour is contradictory or hypocritical – they say she embarrasses them yet are happy to take her money.
- Are uncaring – won't see their grandchildren.

Look at texts A, B, D and E.

13) Synthesise what they suggest about greed and how it makes people behave. [10]

This question tests the ability to synthesise information effectively from more than one text, interpret themes, meaning and ideas in a text and to use inference and deduction skills to retrieve and analyse details.

Give 0 marks for responses where there is nothing worthy of credit.

Give 1-2 mark for those who identify basic information about greed from one or more texts.

Give 3-4 marks to those who identify and give straightforward description of greed. These answers will begin to collate information from different sources although the response may be uneven.

Give 5-6 marks to those who identify some range of information on greed and how people behave from across the texts. There may be some reliance on identifying information but these answers will begin to explain the purpose and content of each text.

Give 7-8 marks to those who include a number of detailed comments about greed and how it makes people behave. These answers will be carefully collated with a wider range of valid supporting comments.

Give 9-10 marks to those who make a wide range of perceptive and astute comments about greed and how it makes people behave. These answers will combine overview and detail and will collate the material effectively. Responses will have a sustained understanding of the texts and purposeful explanations.

Some areas which candidates may wish to explore could be:

Text A:

- People spend their money recklessly
- People think money will make them happy but it hasn't – often it causes pain
- People who want money are prepared to behave in an unpleasant way to those who can provide for them 'vampires'
- The desire for wealth does not equal happiness.
- Greed makes people behave irrationally 'there is a tomorrow and eventually it will run out.'

Text B:

- People who think that you are being greedy often react in an unpleasant manner
- People often feel that you should only be rewarded if you deserve something.
- Greed is seen to be an unpleasant trait in people
- Greed is immeasurable and different for each person / from different perspectives

Mrs L Watkins

August 2016

Text D:

- People behave irrationally if they feel others have more than they deserve
- People can be selfish if they think they should have what others have
- People are jealous by others money/ success/ happiness
- Greed/ desire can be destructive / ruin families

Text E:

- Greed can ruin families
- People change with greed/ money/ behave unpleasantly
- People's perceptions change
- People are reckless with money.

This is not a checklist and the question must be marked in levels of response. Look for and reward valid alternatives.

Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

4. Circle the word below that best fits the gap in the sentence below: [1]

No satisfies a greedy mind.

Award **one** mark for c) gain

5. Read the sentences below and then answer the questions that follow:

He was(1)..... waiting for the post to arrive.(2) he received his pay check in the post today he was not going to be able to pay his phone bill and he needed to make an important call.

- (c) Circle the word below that best fits gap (1) [1]

Award **one** mark for (B) nervously

- (d) Circle the word below that best fits gap (2): [1]

Award **one** mark for (C) Unless

6. Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:

- 1) He realised that he had won
- 2) He scratched the card
- 3) Quickly he searched for a coin
- 4) Images began to appear on the card
- 5) James purchased a lottery scratch card.

Mrs L Watkins
August 2016

c) Which sentence should come second in the text? Write the number of the sentence below. [1]

_____3_____

d) Which sentence should come fourth in the text? Write the number of the sentence below. [1]

_____4_____

SECTION B (Writing) : 40 marks.

B1. In this task you will be assessed for the quality of your proofreading
Read the letter of resignation letter below which has some errors in it.

Identify the five errors and correct them.

[5]

The diagram shows a resignation letter with five callout boxes pointing to errors:

- Box 1: "I" (points to the start of the letter)
- Box 2: "Madam" (points to "Madame" in the salutation)
- Box 3: "Won't" (points to "wont" in the main text)
- Box 4: "opportunities" (points to "opportunitys" in the main text)
- Box 5: "grateful" (points to "greatful" in the main text)

The letter text is as follows:

Dear Sir/ Madame,

i am writing to you to inform you that I wont be returning to work on Monday as I have won the lottery. I have always enjoyed working in Debenhams and am greatful for the opportunitys that you have given me in your shop.

Yours faithfully,
D. Jones.

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B2 : Writing task:

Band	Communicating and organising	Band	Writing accurately
5 <i>(17-20 marks)</i>	<ul style="list-style-type: none"> • Mature and perceptive writing • Sustained and effective writing with techniques that fully engage the reader's interest • Appropriate register is confidently adapted to purpose/audience • Ideas are convincingly developed with detail, originality and creativity • Secure and coherent structure; there is sophistication in the shape and structure of the writing 	5 <i>(13-15 marks)</i>	<ul style="list-style-type: none"> • Use a wide range of ambitious and appropriate vocabulary confidently to create effect or convey precise meaning • Appropriate and effective variation of sentence structures • Virtually all sentence construction is controlled and accurate • A range of punctuation is used confidently and accurately • Virtually all spelling, including that of complex irregular words, is correct • Control of tense and agreement is totally secure • Very secure command of grammar
4 <i>(13-16 marks)</i>	<ul style="list-style-type: none"> • Clearly controlled and well-judged writing • Shows secure understanding of the reader's needs and how to hold interest with techniques used • Register is appropriately and consistently adapted to purpose/audience • Develops ideas with convincing detail and some originality and imagination • Writing is purposefully structured and clearly organised to give sequence and fluency 	4 <i>(10-12 marks)</i>	<ul style="list-style-type: none"> • Use wide range of vocabulary with precision • Secure command of grammar • Sentence structure is varied to achieve effects • Control of sentence construction is secure • A range of punctuation is used accurately • Spelling, including that of irregular words, is secure • Control of tense and agreement is secure
3 <i>(9-12 marks)</i>	<ul style="list-style-type: none"> • Writing is mostly coherent and interesting • Clear awareness of the reader and some techniques used to meet their needs • Register is mostly appropriately adapted to purpose/audience • Ideas show development and there are some interesting effects in the writing • The writing is organised to give sequence and structure 	3 <i>(7-9 marks)</i>	<ul style="list-style-type: none"> • Use a good range of vocabulary with some precision • Mostly consistent command of grammar • Sentence structures are varied • Control of sentence construction is mostly secure • A range of punctuation is used, mostly accurately • Most spelling, including that of irregular words, is correct • Control of tense and agreement is mostly secure
2 <i>(5-8 marks)</i>	<ul style="list-style-type: none"> • Some coherent writing • Some awareness how to create effect to interest the reader • A clear attempt to adapt register to purpose/audience • Develops some ideas with an occasional interesting effect • There is some organisation, some sequencing of ideas 	2 <i>(4-6 marks)</i>	<ul style="list-style-type: none"> • Use some range of vocabulary • Command of grammar is inconsistent • There is some variety of sentence structure • There is some control of sentence construction • Some control of a range of punctuation • Spelling is usually accurate • Control of tense and agreement is generally secure
1 <i>(1-4 marks)</i>	<ul style="list-style-type: none"> • Basic coherence in the writing • Limited awareness of the reader • Some attempt to adapt register to purpose/audience • Some relevant content but uneven • Basic organisation; simple sequencing of ideas 	1 <i>(1-3 marks)</i>	<ul style="list-style-type: none"> • Limited range of vocabulary • Limited range of sentence structures • Control of sentence construction is limited • There is some attempt to use punctuation • Some spelling is accurate • Control of tense and agreement is limited • Limited command of grammar
0 marks	Nothing worthy of credit		