



YSGOL EIFIONYDD | PORTHMADOG

NOSON AGORED

Blwyddyn 5 a 6

2023-24



OPEN EVENING

Year 5 and 6

2023-24

Gair gan y Pennaeth / A word from the Head teacher

Annwyl Riant neu Warchodydd,

Mae'n bleser i'ch croesawu chi a'ch plentyn i Ysgol Eifionydd. Gall trosglwyddo o'r cynradd i'r uwchradd fod yn gyfnod cyffrous ym mywyd plentyn, ond gall hefyd fod yn amser pryderus. Gallaf eich sicrhau y bydd eich plentyn yn derbyn y cymorth angenheidiol i drosglwyddo a hynny mewn awyrgylch cefnogol wedi ei wreiddio mewn cymuned groesawgar.

Rhoddir pwyslais cryf ar addysgu da yn Ysgol Eifionydd mewn awyrgylch hapus a pharchus. 'Ymlaen' yw arwyddair yr ysgol ac rydym eisoes wedi dechrau cyflwyno'r Cwricwlwm Newydd i Gymru. Byddwn yn cynnig cyfleoedd gwych i ddisgyblion ar draws ystod o feysydd. Yn ogystal byddwn yn cefnogi disgyblion yr ardal i gael mynediad llawn at y profiadau, yr wybodaeth a'r sgiliau y maent eu hangen ar gyfer gwaith a dysgu gydol oes er mwyn bod yn ddinasydion gweithredol yn eu cymuned a thu hwnt.

Os oes gennych unrhyw ymholiadau y mae croeso i chi gysylltu.

Yn gywir,

Dewi Bowen
Pennaeth



Dear Parent or Guardian,

It is a pleasure to welcome you and your child to Ysgol Eifionydd. The transition from primary to secondary can be an exciting period in a child's life, but it can also be a worrying time. I can assure you that your child will receive the essential support necessary to transfer in an atmosphere rooted in a welcoming community.

A strong emphasis is placed on good teaching at Ysgol Eifionydd through a happy and respectful atmosphere. 'Ymlaen / Onwards' is the school's motto and we have already started introducing the New Curriculum for Wales. We will offer great opportunities for pupils across a range of areas. In addition, we will support pupils to gain full access to the experiences, knowledge and skills they will need for work and lifelong learning in order to be active citizens in their community and beyond.

If you have any queries feel free to get in touch.

Yours sincerely,

Dewi Bowen
Headteacher

Rhaglen:

- Rhwng 4:00 a 4:45 ney 5:15 – 6:00 bydd cyfle i chi grwydro o amgylch yr ysgol i weld y gwaith sy'n digwydd yn yr adrannau.
- 4:45 - y Pennaeth a'r Cyngor Ysgol yn rhoi cyflwyniad yn y Neuadd ac yn rhannu gwybodaeth ynghylch â'r ysgol a'r broses o drosglwyddo o'r ysgol gynradd i Ysgol Eifionydd.

Program:

- *Between 4:00 and 4:45 or 5:15 – 6:00 you will have the opportunity to walk around the school and see the work that happens in the departments.*
- *4:45 - presentation by the Headteacher and the School Council in the hall. During the presentation we will be sharing information about the school and the process of transferring from primary school to Ysgol Eifionydd.*

GWELEDIGAETH YSGOL EIFIONYDD

PORTHMADOG.....

tref harbwr ar aber yr Afon Glaslyn, tref sydd â chyfoeth o hanes morwrol. Enwyd y dref ar ôl W.A. Maddocks a'i gynllun uchelgeisiol i adeiladu arglawedd "Y Cob" sy'n gyfrifol am enw'r dref. Yn hanesyddol roedd Porthmadog yn borthladd prysur ac hanfodol ar gyfer y fasnach lechi ryngwladol. Bellach twristiaeth, lletygarwch, amaeth, mangynhyrchu a manwerthu yw sail yr economi leol.

Y FRO.....

Ileolir ddalgyllch yr ysgol o fewn etholaeth Dwyfor Meirionnydd.

Ysgol Eifionydd yw'r unig ysgol uwchradd leol ar gyfer trefi Porthmadog, Cricieth ac ardal wledig Eifionydd. Mae'r ardal yn ymestyn o bentref Llanystumdwy yn y gorllewin at Feddgelert yn y dwyrain a Garndolbenmaen yn y gogledd. Mae hi'n ardal naturiol Gymraeg ei hiaith ac mae iddi hanes ddiwylliannol gyfoethog.

Y WELEDIGAETH.....

datblygu cwricwlwm eang ac arloesol a sicrhau addysg o'r safon uchaf i'n disgylion. Wrth gynllunio beth yr ydym yn ei addysgu bydd sut a pham yr ydym yn addysgu'r un mor allweddol.

Ein gweledigaeth ar gyfer Cwricwlwm Ysgol Eifionydd yw cefnogi disgylion yr ardal i gael mynediad llawn at y profiadau, yr wybodaeth a'r sgiliau y maent eu hangen ym myd gwaith, ar gyfer dysgu gydol oes, ac er mwyn bod yn ddinasyddion gweithredol yn lleol, yn genedlaethol a thu hwnt.

GWIREDDU'R WELEDIGAETH.....

mae'r pwyslais ar ddatblygu dysgu holistaidd gyda phob elfen o addysg y disgylion yn cydgysylltu i greu cyfanrwydd eglur. Anogir cysylltiadau naturiol, ystyrlon a bwriadus o fewn ac ar draws y chwe Maes Dysgu a Phrofiad er mwyn galluogi'n disgylion i adnabod, meithrin a chymhwysyo cysylltiadau yn eu dysgu. Bydd holl agweddu'r cwricwlwm a ddarperir yn datblygu'r sgiliau trawsgwricwlaidd hanfodol: llythrennedd, rhifedd a chymhwysedd digidol.

Y DDARPARIAETH ADDYSGOL.....

trwy brofiadau eang a chynlluniedig dylai dysgu gyfuno ystod eang o wybodaeth a sgiliau gan alluogi'r dysgwyr i'w defnyddio a'u cymhwys o mewn cyd-destunau newydd a heriol. Trwy osod cyd-destunau lleol, cyfoes a deinamig i'n disgylion byddwn yn darparu cwricwlwm perthnasol a real sydd yn arwain at ddysgu organig gyda'r disgylion yn datblygu chwilfrydedd am destunau, syniadau, cysyniadau a phroblemau. Bydd egwyddorion cynnydd y Cwricwlwm yn greiddiol wrth i ni gefnogi'n disgylion i chwilio am ffyrdd i archwilio a bodloni'r chwilfrydedd yma.

CYNNYDD.....

defnyddir datganiadau dysgu Cwricwlwm i Gymru i alluogi disgylion i ddatblygu dealltwriaeth gynyddol ddyfnach ar hyd y daith ddysgu ac i ddangos cynnydd a dealltwriaeth fwy soffistigedig o'r wybodaeth, syniadau a'r egwyddorion allweddol ym mhob Maes.

YSGOL EIFIONYDD'S VISION

PORTHMADOG.....

a harbor town on the estuary of the Afon Glaslyn, a town with a wealth of maritime history. The town was named after W.A. Maddocks, and his ambitious plan to build "Y Cob" embankment IS responsible for the town's name. Historically Porthmadog was a busy and vital port for the international slate trade. Tourism, hospitality, agriculture, small scale production and retail are now the basis of the local economy.

THE AREA.....

the school's catchment area is located within the Dwyfor Meirionnydd constituency. Ysgol Eifionydd is the only local secondary school for the towns of Porthmadog, Cricieth and the rural area of Eifionydd. The area stretches from the village of Llanystumdwy in the west to Beddgelert in the east and Garndolbenmaen in the north. It is a natural Welsh-speaking area and has a rich cultural history.

THE VISION.....

to develop a broad and innovative curriculum and ensuring the highest quality education for our pupils. When planning what we teach, consideration of how and why we teach will be just as important.

Our vision for Ysgol Eifionydd's Curriculum is to support pupils in the area to have full access to the experiences, knowledge and skills that they will need in the world of work, for lifelong learning, and in order to be active citizens locally, nationally and beyond.

REALIZING THE VISION.....

the emphasis is on developing holistic learning with all elements of the pupils' education working together to create a clear whole. Natural, meaningful and purposeful connections are encouraged within and across the six Areas of Learning and Experience in order to enable our pupils to recognise, nurture and apply connections in their learning. All aspects of the curriculum provided will develop the essential cross-curricular skills: literacy, numeracy and digital competence.

THE EDUCATIONAL PROVISION.....

through varied and planned experiences learning should combine a wide range of knowledge and skills enabling the pupils to use and apply them in new and challenging contexts. By setting local, contemporary and dynamic contexts for our pupils we will provide a relevant curriculum that leads to organic learning with the pupils developing curiosity about texts, ideas, concepts and problems. The Curriculum's principles of progression will be at the core of supporting our pupils to look for ways to explore and satisfy this curiosity.

PROGRESSION.....

Curriculum for Wales learning statements are used to enable pupils to develop a progressively deeper understanding along the learning journey and to show progression, and a more sophisticated understanding of the knowledge, ideas and principles in each area.

Y PEDWAR DIBEN.....

drwy sicrhau profiadau eang, cytbwys ac integredig arfogir ein disgyblion i gyfuno profiadau, gwybodaeth a sgiliau wrth iddynt fynd ar drywydd y pedwar diben. Mae cyfrifoldeb ar bob aelod o staff yr ysgol i ddarparu hinsawdd ac addysgeg sy'n meithrin dysgwyr uchelgeisiol ac abl sydd yn gyfranwyr mentrus a chreadigol ac yn barod i chwarae rhan lawn mewn bywyd a gwaith. Ein blaenorriaeth fel ysgol ydi lles ein disgyblion a gweithredir o fewn yr ysgol a thu hwnt i hybu ac annog ein disgyblion i ddatblygu'n unigolion iach, hyderus, egwyddorol a gwybodus sy'n barod i fyw bywyd cyflawn fel aelodau gwerthfawr o gymdeithas yng Nghymru a'r



Y DAITH.....

bydd rôl athrawon, disgyblion, rhieni, partneriaid a chyfranogwyr yn allweddol wrth i ni ddiwygio a gwireddu'n cwricwlwm. Ein dyhead ydi sicrhau bod ein holl staff, ein disgyblion, ein rhieni a'n cymuned leol gyda ni ar y daith wrth i ni symud YMLAEN fel ysgol.

THE FOUR PURPOSES.....

by ensuring broad, balanced and integrated experiences our pupils will be equipped to combine experiences, knowledge and skills as they pursue the four purposes. Each member of the school's staff has a responsibility to provide a climate and pedagogy that nurtures ambitious and capable learners who are enterprising and creative contributors, and who are ready to play a full part in life and work. Our priority as a school is the welfare of our pupils and action is taken within the school and beyond to promote and encourage our pupils to develop into healthy, confident, principled and knowledgeable individuals who are ready to live a full life as valuable members of society in Wales and the world.



THE JOURNEY.....

the role of teachers, pupils, parents, partners and participants will be key as we reform and realize our curriculum and our desire is to ensure that all our staff, our pupils, our parents and our local community are with us on the journey as we move 'YMLAEN' [ONWARDS] as a school.

MODEL YSGOL EIFIONYDD

CWRICWLWM



RHYNGDDISGYBLAETHOL

- Cysoni a chyfoethogi profiadau disgylion ar draws nifer o FDaPh/disgyblaethau.
- Darparu cyd-destun, strategaethau a'r rhyddid i egluro, ymestyn, a chysylltu'r dysgu er mwyn dyfnhau gwybodaeth a dealltwriaeth disgylion.
- Cymhwysyo, defnyddio ac ymarfer sgiliau trawsgwricwlaidd.
- Angen hyblygrwydd gan y disgyliaethau - symud cynnwys.

AMLDDISGYBLAETHOL

- Cysoni a chyfoethogi profiadau disgylion o fewn ac ar draws **DATGANIADAU O'R HYN SY'N BWYSIG** y MDaPh.
- Darparu cyd-destun, strategaethau a'r rhyddid i egluro, ymestyn, a chysylltu'r dysgu.
- Cymhwysyo, defnyddio ac ymarfer sgiliau trawsgwricwlaidd

DISGYBLAETHOL

- Defnyddio'r **DATGANIADAU O'R HYN SY'N BWYSIG** i adnabod gwybodaeth, dealltwriaeth a sgiliau allweddol PYNCIOL.
- Sicrhau dilyniant gwybodaeth, dealltwriaeth a sgiliau pynciol.
- Cysoni sgiliau hanfodol.

GYRRWYR CYNLLUNIO

- Man cychwyn unrhyw gynllunio.
- Sail i weledigaeth a chwricwlwm pob disgyliaeth.

**Cynllunio
ar draws
dau neu fwy
o'r MDaPh.**

PRYD?

Ar yr adegau hynny pan mae cysylltiadau 'naturiol' a chyd-destunau cyffredin wedi eu hadnabod.

**Cynllunio ar draws
disgyblaethau ond o
fewn MDaPh. Parhau i
atgyfnerthu a dyfnhau
gwybodaeth, dealltwriaeth
a sgiliau.**

PRYD?

Yn *rheolaidd* er mwyn cysylltu cynnwys allweddol datganiadau o'r hyn sy'n bwysig y MDaPh.

**Gwybodaeth, dealltwriaeth a
sgiliau pynciol.**

Rhaid sefydlu'r rhain er mwyn grymuso'r dysgu cyn gallu symud ymlaen at weithio'n amldisgyblaethol ac yn ryngddisgyblaethol.

**PWY?
PRYD?
Pob athro
Pob gwers**

**SGILIAU HANFODOL A CHYFANNOL
Y PEDWAR DIBEN
EGWYDDORION CYNNYDD
DATGANIADAU O'R HYN SY'N BWYSIG**

**CYFRIFOLDEB
POB ATHRO.**

YSGOL EIFIONYDD'S MODEL

CURRICULUM



WITH VARIOUS SUBJECTS

- In order to enrich pupils' experiences across a number of subjects.
- Using contexts to link the learning and deepen pupils' knowledge and understanding.
- An opportunity for pupils to apply, use and practice cross-curricular skills.

Planning
across two
or more faculties

WHEN?

Pan mae cysylltiadau
'naturiol' a chyd-
destunau cyffredin
wedi eu hadnabod.

WITH SIMILAR SUBJECTS

- Enrich pupils' experiences within and across **STATEMENTS OF WHAT MATTERS** of the Areas of Learning and Experience.
- Using contexts, strategies and the freedom to explain, extend and connect the learning.
- Apply, use and practice cross-curricular skills

Planning across
disciplines but within
AoLE.. Continue to
reinforce and deepen
knowledge, understanding
and skills

WHEN?
Regularly in
order to
connect subject
content

WITHIN SUBJECTS

- The **STATEMENTS OF WHAT MATTERS** identify key **SUBJECT** knowledge, understanding and skills.
- Progression of knowledge, understanding and subject skills must be sought.

Establish subject knowledge,
understanding and skills in order to
strengthen the learning *before* moving on
to multidisciplinary or interdisciplinary
learning.

WHO?
WHEN?
Every subject
Every lesson

PLANNING THE CURRICULUM

The School's Vision

ESSENTIAL AND INTEGRATED SKILLS
THE FOUR PURPOSES
PRINCIPLES OF PROGRESSION
STATEMENTS OF WHAT MATTERS

THE
RESPONSIBILITY
OF EVERY
SUBJECT

DILYNIANT A CHYNNYDD

CÔD CYNNYDD

Gweler: Y
*Cwricwlwm i
Gymru - Y Côd
Cynnydd.*

Côd statudol. Y
gofynion ar gyfer
darparu
cwricwlwm sy'n
sicrhau cynnydd.

MEYSYDD DYSGU A PHROFIAD

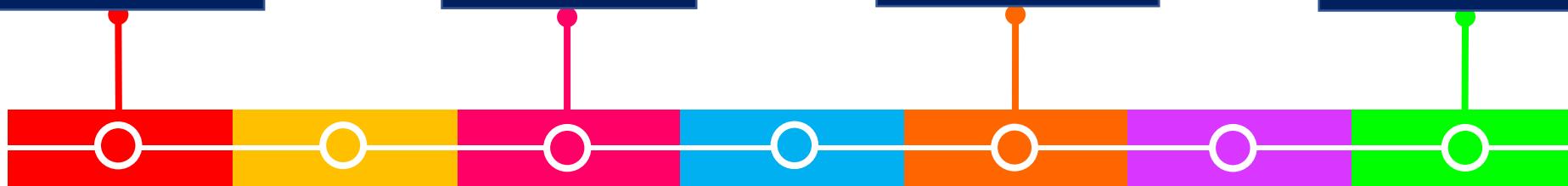
Chwe Maes
Dysgu a Phrofiad
sy'n sail i
gwricwlwm pob
ysgol.

EGWYDDORION CYNNYDD YM MHOB MDaPh

Mae'r 5 egwyddor
cynnydd wedi eu
llunio'n *benodol* ar
gyfer pob MDaPh.

DISGRIFIADAU DYSGU

Pwyntiau cyfeirio
penodol ar sut y
mae cynnydd yn
edrych wrth i
ddisgybl weithio ar
hyd y continwwm.



EGWYDDORION CYNNYDD

Pum egwyddor
gyffredin sy'n
pontio'r
Cwricwlwm i
Gymru.

DATGANIADAU O'R HYN SY'N BWYSIG

27 Datganiad o'r
Hyn sy'n Bwysig ar
draws 6 MDaPh.

Gweler: Y
*Cwricwlwm i
Gymru - Y Côd
Datganiadau o'r
Hyn sy'n Bwysig.*

CAMAU CYNNYDD

Pwyntiau cyfeirio ac
awgrym o gyflymder.
Cynnydd disgwyliedig
yn hytrach na
thasgau,
gweithgareddau na
meini prawf asesu
unigol.



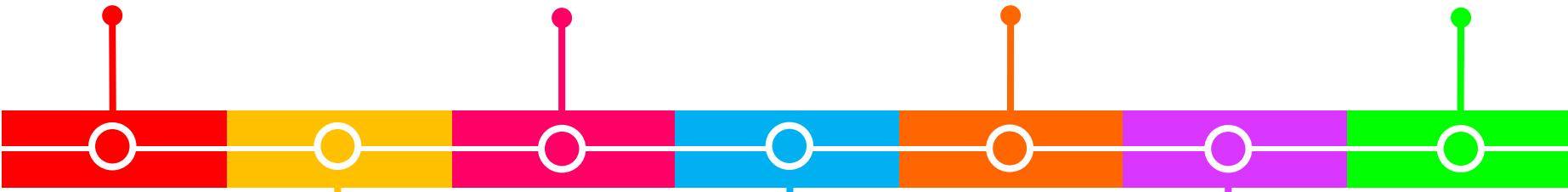
PROGRESSION AND PROGRESS

PROGRESSION CODE
Statutory code. The requirements for providing a curriculum that ensures progress.

AREAS OF LEARNING AND EXPERIENCE
Six areas of Learning and Experience (AoLE) which is the basis of every school's curriculum.

PRINCIPLES OF PROGRESSION IN EVERY AoLE
The 5 principles of progression have been specifically adapted for each AoLE.

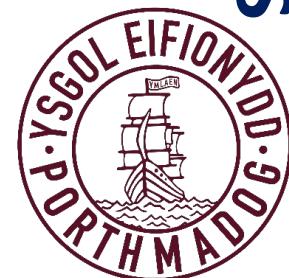
DESCRIPTIONS OF LEARNING
Specific reference points of what progress looks like as a pupil works along the continuum.



PRINCIPLES OF PROGRESSION
Five common principles that span the Curriculum for Wales.

STATEMENTS OF WHAT MATTERS
27 Statements of What Matters across the six AoLEs

PROGRESSION STEPS
Reference points and a suggestion of pace. Expected progress rather than individual tasks, activities or assessment criteria.





CYNNYDD, ASESU AC ADDYSGEG

CYNNYDD

- Cynnydd yn y dysgu
- Cynnydd yn y sgiliau cyfannol.
- Cynnydd mewn sgiliau trawsgwrigwlaidd.

ASESU

- Asesu parhaus - disgyblion wrth wraidd y broses.
- Cefnogi'r pedwar diben.
- Arferion asesu'n llywio'r addysgeg.
- Darlun holistaidd o ddatblygiad disgybl.

ADDYSGEG

- Pam? Beth? Sut?
- Ymestyn oddi mewn ac ar draws y MDaPh
- Creu cyd-destunau dilys ar gyfer dysgu.



PROGRESS, ASSESSMENT AND PEDAGOGY



PROGRESS

- Progression in the learning.
- Progression in the integrated skills.
- Progression in the cross curricular skills.

ASSESSMENT

- Continuous assessment - pupils fully involved/
- Supports the four purposes.
- Assessment practices direct the learning.
- A holistic picture of a pupil's development..

PEDAGOGY

- Why? What? So?
- Stretch and challenge within and across the AoLEs.
- Create valid contexts for the learning.

DYSGU AC ADDYSGU

GWYBODAETH

- Cynllunio ar sail gweledigaeth rymys o ddysgu ac addysgu = Pam? Beth? Sut?
- 'Ehangder a dyfnder gwybodaeth cynyddol'** wrth wraidd y cynllunio.
- Cyfleoedd i ddisgyblion weithio'n annibynnol a dilyn eu trywyddon ymholi eu hunan.

DEALLTWRIAETH

- Cyflwyno, atgyfnerthu a dyfnhau gwybodaeth drwy amryw o ddulliau er mwyn **'dyfnhau'r dealltwriaeth o'r syniadau a'r disgyblethau yn y Meysydd'**.
- Disgyblion yn gweithio i gaffael gwybodaeth a dealltwriaeth, ac yn cael cyfleoedd rheolaidd i ddilyn trywyddon ymholi a gweithio'n annibynnol.
- Disgyblion yn cael cyfleoedd i ddewis sut i gwblhau tasgau gan ddefnyddio'r sgiliau a ddatblygwyd.
- Tasgau sy'n atgyfnerthu, herio, ymestyn a datblygu.

SGILIAU

- Cynllunio ar gyfer **'mireinio a soffistigeiddrwydd cynyddol wrth ddefnyddio a chymhwysyo sgiliau'**.
- Sicrhau dilyniant yn y sgiliau pynciol a'r sgiliau hanfodol.
- Cynllunio cyfleoedd i ddatblygu ac ymarfer sgiliau hanfodol a thrawsgwricwlaidd.
- Cyfleoedd cynlluniedig i ddatblygu ac ymarfer sgiliau gydol oes y pedwar diben.

TASGAU

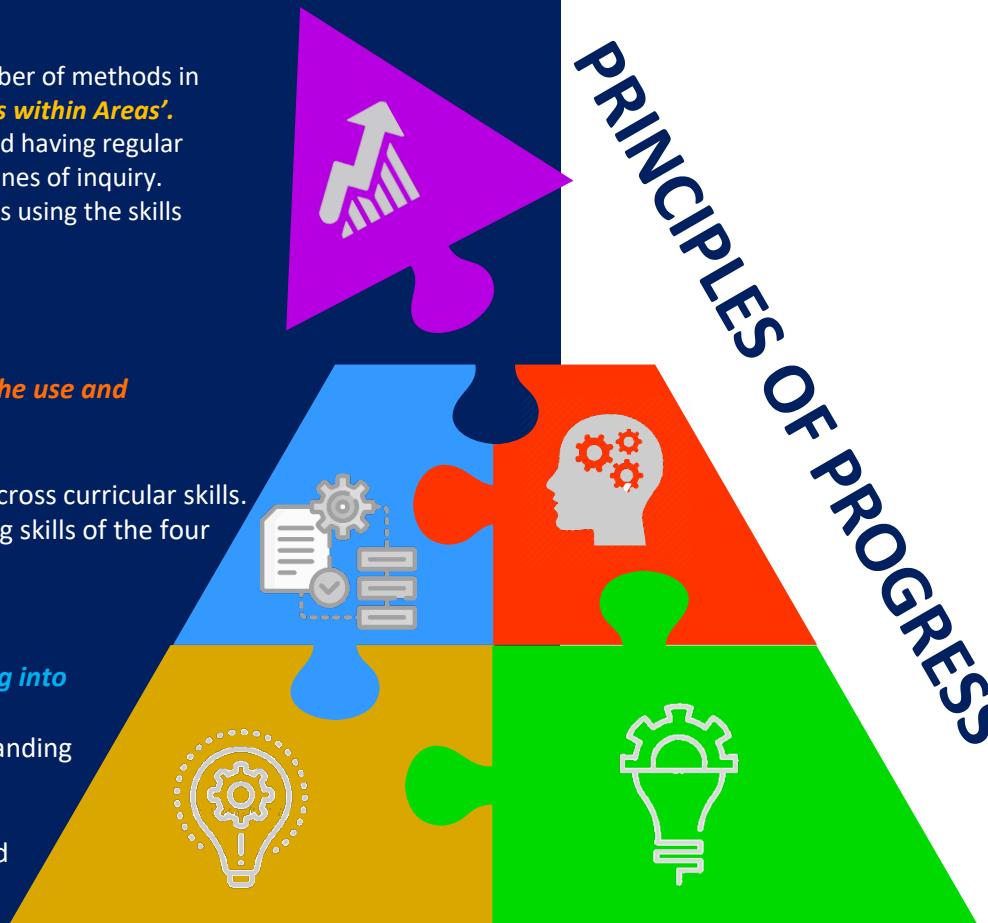
- Cynllunio tasgau sy'n **'creu cysylltiadau a throsglwyddo dysgu i gyd-destunau newydd'**.
- Tasgau wedi eu cynllunio i adeiladu haenau o wybodaeth a dealltwriaeth ar hyd y continwwm dysgu.
- Tasgau datblygu meddwl wrth wraidd y cynllunio.
- Cyfleoedd cynyddol i ddisgyblion gymhwysyo eu sgiliau a gweithio'n annibynnol.

CYNNYDD

- Cynllunio i **'gynyddu effeithiolrwydd disgyblion'**.
- Pwyslais ar ddisgyblion yn gwneud cynnydd ac yn dod yn gynyddol effeithiol.
- Datblygu effeithiolrwydd disgyblion i hunanwerthuso'n llwyddiannus, adnabod eu camau dysgu nesaf, a dulliau mwy effeithiol o hunanreoleiddio drwy adnabod ffynonellau cymorth
- Disgyblion yn gofyn cwestiynau cynyddol soffistigedig ac yn gallu dod o hyd i atebion.



PRINCIPLES OF PROGRESS



KNOWLEDGE

- **'Increasing breadth and depth of knowledge'** at the root of the planning.
- Planning based on a strong vision of teaching and learning = Why? What? How?
- Opportunities for pupils to work independently and to follow their own lines of inquiry.

UNDERSTANDING

- Introduce, reinforce and deepen knowledge through a number of methods in order to **'deepen understanding of the ideas and disciplines within Areas'**.
- Pupils working to acquire knowledge and understanding, and having regular opportunities to work independently and follow their own lines of inquiry.
- Pupils having opportunities to choose how to complete tasks using the skills developed.
- Tasks which reinforce, challenge, stretch and develop.

SKILLS

- Planning for **'refinement and growing sophistication in the use and application of skills'**.
- Ensure progression in subject skills and essential skills..
- Plan opportunities to develop and practice essential and cross curricular skills.
- Planned opportunities to develop and practice the lifelong skills of the four purposes.

TASKS

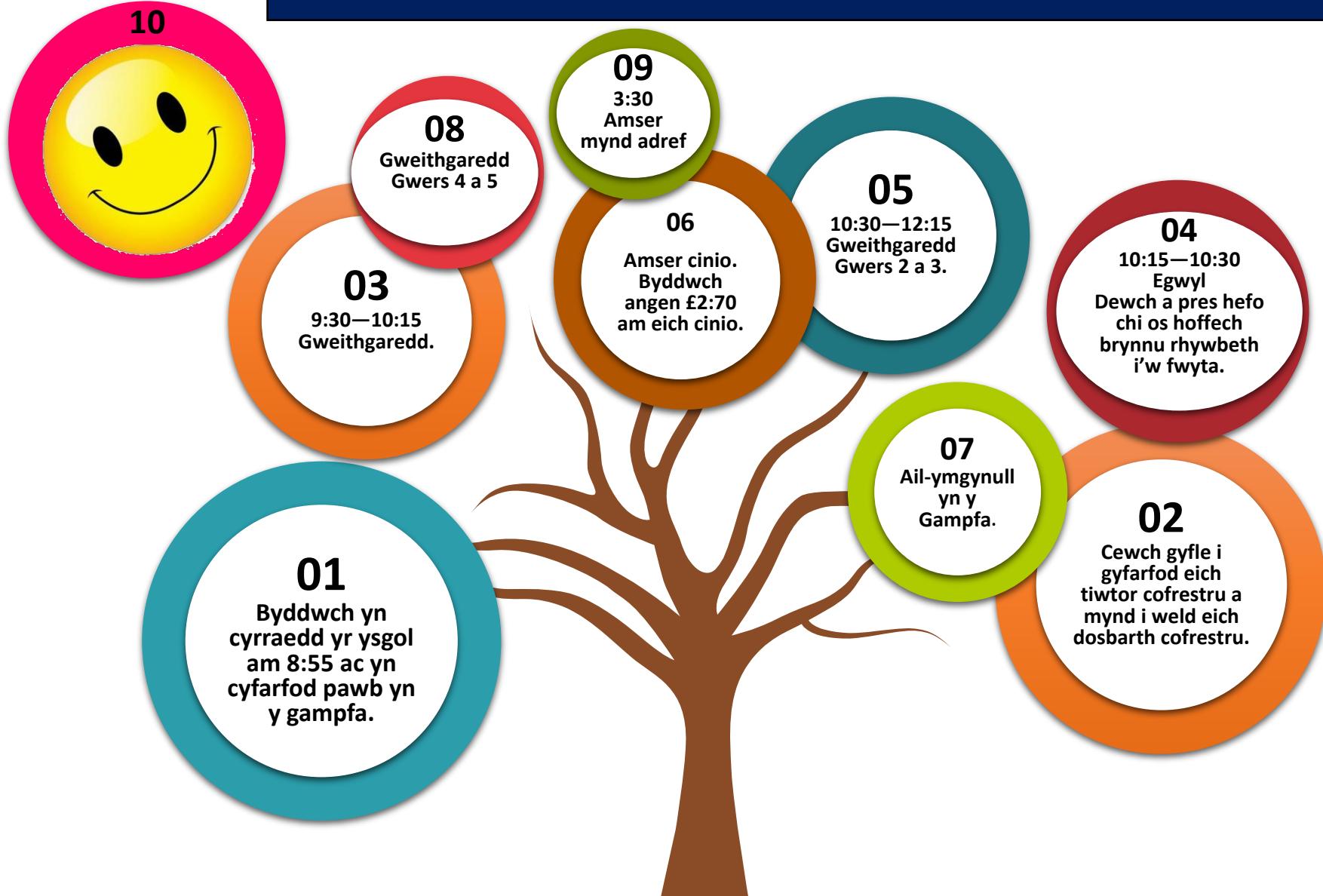
- Plan tasks which **'make connections and transfer learning into new contexts'**.
- Tasks designed to build layers of knowledge and understanding along the learning continuum.
- Asks which develop thinking at the heart of the planning.
- Increasing opportunities for pupils to apply their skills and work independently.

PROGRESS

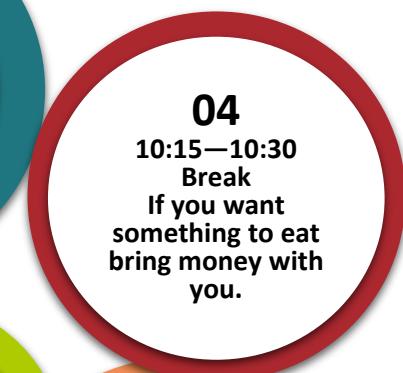
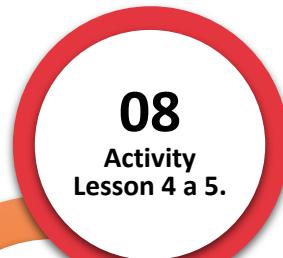
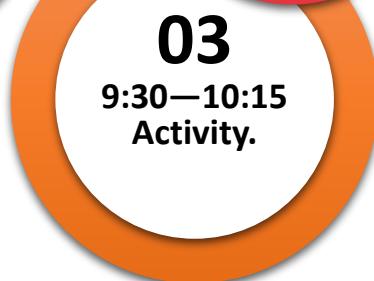
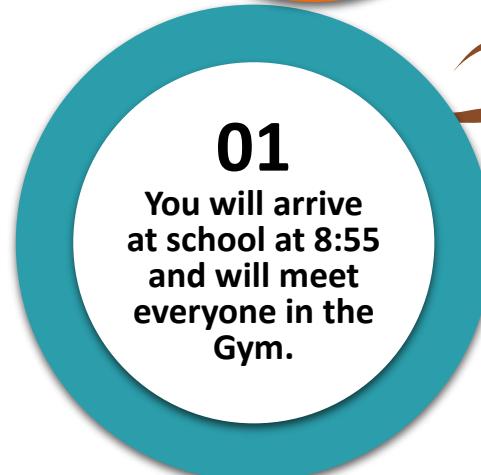
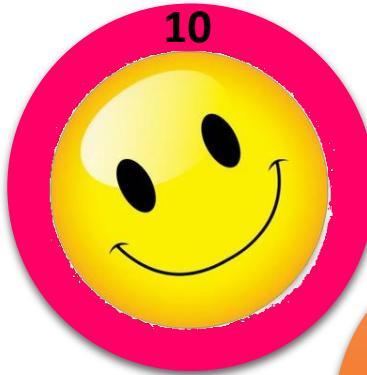
- Planning for **'increasing effectiveness as a learner'**.
- Pwyslais ar ddisgyblion yn gwneud cynnydd ac yn dod yn gynyddol effeithiol.
- Datblygu effeithiolrwydd disgyblion i hunanwerthuso'n llwyddiannus, adnabod eu camau dysgu nesaf, a dulliau mwy effeithiol o hunanreoleiddio drwy adnabod ffynonellau cymorth
- Disgyblion yn gofyn cwestiynau cynyddol soffistigedig ac yn gallu dod o hyd i atebion.



Diwrnodau Ymweliad Llawn mis Gorffennaf



Full Visit Days in July



Pobl Allweddol / Key People

Mr. Dewi Bowen
Pennaeth /
Headteacher



Mrs. Lyn Parry Hughes
Pennaeth Cynorthwyol /
Assistant Headteacher
Pontio Blwyddyn 5 a 6
Year 5 and 6 Transition
Lles / Welfare



Mrs. Gwyneth Owen
Pennaeth Cynorthwyol /
Assistant Headteacher



Mrs. Miriam Amlyn
Pennaeth Blwyddyn 7 /
Head of Year 7



Tiwtoriaid Blwyddyn 7 / Year 7 Tutors

Miss Lois Evans



Miss Mirain Llyn



Mrs. Glenda Murray



Pobl Allweddol / Key People

Miss Llinos Medi Williams

Cyd-gysylltydd Anghenion Arbennig
/ Special Needs Co-ordinator.



Mr. Gareth Crowe

Swyddog Cefnogi disgybl a teulu /
Pupil and family Support Officer.



Mrs. Lona Roberts, Anogwr

dysgu i CA3 ac Uwch

Gymhorthyyd /

Learning Coach for KS3 and
Higher teaching Assistant.



Miss Llio Dudley,

Anogwr dysgu i CA4 ac Uwch

Gymhorthyyd /

Learning Coach for KS4 and
Higher Teaching Assistant.



Mrs Sharon Pritchard,

Uwch Gymhorthyyd /

Teaching Assistant.



Cymorthyydion / Classroom Assistants



Llefydd Pwysig / Important Places



Derbynfa a Swyddfa'r Ysgol / Reception and School Office



Ystafell Bydis (Y Porth)

Mae'r Stafell Bydis yn cynnig amgylchedd diogel a chyfforddus i'r disgynblion sydd angen gynhaliaeth amser cinio.

The Buddy's Room (The Porth)

The Buddy's room offers a safe and comfortable environment for pupils who need support at lunchtime.



Y Cob

Mae'r Cob yn cynnig lle saff i ddisgyblion gael sesiynau lles fel ELSA.

The Cob offers a safe place for pupils to have wellness sessions such as ELSA.



YSGOL EIFONYDD | MEDI 2022 YMLAEN | SEPTEMBER 2022 ONWARDS

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